

Report on: Innovative Patterns and Best Practices in School Management **In collaboration with MoESD, Royal Government of Bhutan**



A Management Leadership Programme on “Innovative Patterns and Best Practices in School Management” was conducted from 28 August to 02 September in collaboration with the Ministry of Education and Skills Development (MoESD), Royal Government of Bhutan. The programme was organized for 40 school leaders from government schools across Bhutan.

The objective of the programme was to strengthen management and leadership capabilities of school leaders by providing exposure to innovative approaches in school management. The programme focused on enhancing understanding of effective leadership practices, institutional governance, and contemporary management frameworks in the education sector.

The programme followed a structured schedule over six days. Sessions were conducted by experienced faculty and resource persons with expertise in educational leadership and school management. The content was delivered in a clear and systematic manner to ensure effective learning and engagement.

Participants actively took part in the sessions and shared their experiences related to school administration and leadership. The interactive format encouraged discussion and peer learning, contributing to a collaborative learning environment.

Special focus was given to the Cambridge School Curriculum, including its framework, implementation practices, and good practices adopted by schools following international standards. The programme also highlighted effective management practices related to academic planning, school operations, and leadership development.

The collaboration with MoESD, Royal Government of Bhutan ensured smooth coordination and successful execution of the programme. All sessions were conducted as per the planned schedule.

The programme concluded with a summary of key learning outcomes and reflections from participants. Feedback received indicated that the programme was relevant and beneficial for enhancing leadership and management practices in schools. Overall, the Management

Leadership Programme on Innovative Patterns and Best Practices in School Management was successfully conducted and contributed to capacity building of school leaders from government schools of Bhutan.